

## PARTNERSHIPS

### What is Home-School Partnerships?

Home-School Partnerships is an agreement that families, students and teachers develop together. It explains how families and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and families will communicate about student progress
- **Describe** opportunities for families to volunteer, observe, and participate in the classroom

### DISTRICT FAMILIES RESOURCES

**Family Engagement Center**  
**Adult School, Room 25**  
**12970 Third St. Chino, CA 91710**

#### WORKSHOPS PROVIDED:

**EL FAMILIES ACADEMY**  
**12 POWERS OF FAMILY BUSINESS**  
**FAMILIES AS PARTNERS**  
**TRANSITIONS TO.....**  
**COMPUTER LITERACY**  
**FAMILY LITERACY PROJECT-COLLEGE AWARENESS**

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909.628.1204 ext. 5504

## FAMILY PARTICIPATION

*Alone we can do so little; together we can do so much."*

*- Helen Keller*

### Activities to Build ENGAGEMENT

#### STUDENT LEARNING

- **Academic Discourse with peers/teacher**
- **Annotation of document**
- **Team Projects & Presentations**
- **Student-Self Assessment of Learning**

#### SOCIAL-EMOTIONAL LEARNING

- **Positive Behavior Supports & Intervention**
- **Restorative Practices**
- **Social-Emotional lessons (2<sup>nd</sup> STEP)**
- **Counseling support MTSS A & B**

### Communication about Student Learning

Ramona Junior High is committed to frequent two-way communication with families about children's learning. Some of the ways families and teachers communicate all year are:

#### School-to-Home:

- Updates on the school website
- Google Classroom/Teacher websites
- Parent Square
- Aeries Parent Portal

#### Home-to-School:

- Parent Needs Assessment
- Guardian Feedback and Input
- STEP Meetings
- Email
- Parent-teacher conferences
- Phone calls

#### SCHOOL WEBSITE:

<https://www.chino.k12.ca.us/Ramona>

## Chino Valley Unified School District



### HOME-SCHOOL PARTNERSHIPS for STUDENT ACHIEVEMENT

2022-2023



## RAMONA JUNIOR HIGH SCHOOL

4575 Walnut Avenue  
 Chino, CA 91710  
 PHONE: (909) 627-9144  
 FAX: (909) 548-6055

## Our Goals for Student Achievement

### District Goals - Local Control Accountability Plan (LEAP)

All students are provided a high-quality teaching and learning environment.

Students, families, and staff are connected and engaged to their school to ensure student success.

All students are prepared for college and career beyond graduation.

### SCHOOL GOALS

- 100% of all students are provided a high-quality teaching & learning environment to ensure an increase of 5% of students who meet/exceed standards in ELA & Math.
- Each student identified as an English Learner will increase their English language proficiency by 1 level in preparation for reclassification & successful completion of the CAASPP.
- Staff, families, & students are connected & engaged at their school to ensure student success by focusing on (1) Family Involvement (2) Attendance (3) Positive School Climate.
- All students are prepared for college and career beyond graduation by focusing on (1) State Assessments (2) A-G Requirements (3) College & Career Readiness Initiative.

*Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.*

## Students, Families, & Teachers

### *Shared Responsibility for Learning & Success*

#### In the Classroom

Teachers at Ramona will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

##### In ELA/ELD:

- + Use sentence frames and require students to answer in complete sentences.
- + Allow "think-time" to process a question and "pair-share" to formulate a final answer before class discussion.
- + Encourage continual revision as a part of formative assessment process.
- + Annotation skills and close-reading strategies to help student comprehension of grade-level text.

##### In Math:

- + Use academic Vocabulary, speaking in complete sentences, and writing grounded in evidence
- + Allow "think-time" to process a question and "pair-share" to formulate a final answer before class discussion.
- + Check for understanding using white boards and other means of assessing student learning.
- + Provide Teacher Clarity to meet Learning Target & Success Criteria; provide school site resources and on-line resources

##### In All Academic Areas:

- + Notify families of the student's academic progress through Parent Square, email, phone calls, grade printouts, and Aeries Parent Portal

#### At Home

Here are some ideas of how families can support students' success:

- Attend & be an active member of ELAC (English Learner Advisory Committee) meetings
- Attend & be an active member of 12 Powers of Family Business
- Attend school-wide events and conferences
- Encourage daily reading at home & a short written summary of what they read.
- Discuss "What did you learn about today?" be specific (in Language Arts & Math)
- Encourage students to attend teacher help sessions (before/after school & lunch time)
- Check student's backpack, homework, Aeries Portal and agenda at least once a week.
- Hold your student ACCOUNTABLE for completing assignments
- Hold your student ACCOUNTABLE for school behavior
- Request teacher/family conferences, attend class(es) with your student whenever possible

